

MINISTRY OF EDUCATION AND SCIENCE UKRAINE
WEST UKRAINIAN NATIONAL UNIVERSITY

Department of International Economics

**EDUCATIONAL AND METHODOLOGICAL
RECOMMENDATIONS ON COMPLEX
PRACTICAL INDIVIDUAL TASK AND TRAINING
CONDUCTING IN DISCIPLINE
«EU MARKET»**

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Educational and methodical recommendations on complex practical individual task and training conducting in discipline «EU market» for the educational-professional program of bachelors training, branch of knowledge 05 «Social and Behavioural sciences», specialty 051 «Economics» / Comp. by Stakhova N. V. Ternopil: WUNU, 2023. 12 p.

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1. DESCRIPTION OF THE «EU MARKET» COURSE

Discipline – EU market	Branch of knowledge, Specialty, Educational professional program, Degree of higher education	Characteristic of the discipline
ECTS credits – 5	Branch of knowledge 05 «Social and behavioural sciences»	Normative discipline Language of learning: English
Number of credit modules – 4	Specialty 051 «Economics»	Year of training: full-time studying – 4. part-time studying – 4. Semester: full-time studying – 8. part-time studying – 8.
Number of content modules – 2	Educational professional program – International economics	Lectures: full-time studying – 48 hours. part-time studying – 8 hours. Seminars: full-time studying – 48 hours. part-time studying – 4 hours.
Total hours –150 год.	Degree of higher education – bachelor	Self-preparation: full-time studying – 48 hours., including training – 4 hours. part-time studying – 138 hours. Individual work (full-time studying) – 6 hours.
Hours per week – 19 hours., among them in audience – 12 hours.		Final control: full-time studying – exam. part-time studying – exam.

2. OBJECTIVE AND TASKS OF THE «EU MARKET» COURSE

2.1. Purpose of the discipline «EU market» is formation students' knowledge and skills in the field of European integration and also formation of common EU market, including a retrospective analysis of the peculiarities of the EU creation and institutional support for the implementation of European integration policy; assessment the impact of European integration processes on the socio-economic development of EU member states, as well as analysis the problems and prospects of EU functioning in the context of disintegration processes on the European continent and the impact the EU-Ukraine Association Agreement on further trade and economic relations between partners.

2.2. Tasks of the discipline:

As a result of studying the discipline «EU market» the student should know:

- Theoretical foundations research of integration unions functioning and development;
- Reasons which impact disintegration processes and its consequences for member states;
- Peculiarities of EU enlargement and institutional management;
- Features common external, defense and trade policy of EU member states;
- Problematic aspects of Eurozone and EU functioning under disintegration in European continent;
- Challenges and opportunities the cooperation between Ukraine and EU countries under signed Association Agreement and visa liberalization between business partners.

2.3. Name and description of competencies, the formation which ensures the discipline:

- ability to explain integration and disintegration processes on the example of the EU, to analyze and interpret their impact on the further of the EU functioning and relations between the EU and the UK;
- ability to draw the strategies of enterprises capture at EU market.

2.4. Prerequisites for study of discipline:

Discipline: «EU market» has structurally-logical connection with the following disciplines: «International economics», «Microeconomics», «Macroeconomics», «Global macro and microeconomics».

2.5. Program results of study.

As a result of studying the discipline «EU market», professional competencies have been formed, which give students the knowledge and skills to solve practical problems, namely:

- be able to analyze and interpret integration and disintegration processes within EU and also to research EU market;
- to analyze the Association Agreement between the EU and Ukraine functioning and in this context to assess the development of economic entities, their competitiveness in the EU market.

3.1. CREDIT STRUCTURE OF THE «EU MARKET» COURSE

Full-time studying

Theme	Number of hours				
	Lectures	Seminars	Self-preparation	Individual work	Control measures
Content module 1. Theoretical grounds of international economic integration and disintegration and the evolution of European Union creation					
Theme 1. International economic integration.	4	4	4	3	questioning
Theme 2. Integration and its impact on disintegration.	4	4	4		questioning
Theme 3. Research historical process of European integration.	4	4	4		questioning
Theme 4. European Union and its institutions in process of the work.	4	4	4		questioning
Content module 2. The challenges of EU functioning in the world and the role of Ukraine under European integration processes.					
Theme 5. Geographical and commodity structure of the EU international trade.	4	4	4	3	questioning
Theme 6. Features of the EU's countries common policy.	4	4	4		questioning
Theme 7. Social policy of EU countries: collaborative measures of integration and inclusive.	4	4	4		questioning
Theme 8. Sectoral EU markets: analysis and common sectoral programs.	4	4	4		questioning
Theme 9. Analysis the impact of EU enlargement on the well-being of Europeans.	4	4	4		questioning
Theme 10. Analysis of the BREXIT and its challenges to the EU functioning.	6	6	4		questioning
Theme 11. Ukraine in processes of European economic integration.	6	6	4		questioning
Training			4		
Total	48	48	48	6	

part-time studying

Theme	Number of hours		
	Lectures	Seminars	Self-preparation
Content module 1. Theoretical grounds of international economic integration and disintegration and the evolution of European Union creation.			
Theme 1. International economic integration.	4	2	12
Theme 2. Integration and its impact on disintegration.			12
Theme 3. Research historical process of European integration.			12
Theme 4. European Union and its institutions in process of the work.			12
Content module 2. The challenges of EU functioning in the world and the role of Ukraine under European integration processes.			
Theme 5. Geographical and commodity structure of the EU international trade.	4	2	12
Theme 6. Features of the EU's countries common policy.			12
Theme 7. Social policy of EU countries: collaborative measures of integration and inclusive.			12
Theme 8. Sectoral EU markets: analysis and common sectoral programs.			12
Theme 9. Analysis the impact of EU enlargement on the well-being of Europeans.			14
Theme 10. Analysis of the BREXIT and its challenges to the EU functioning.			14
Theme 11. Ukraine in processes of European economic integration.			14
Разом			8

4. COMPLEX PRACTICAL INDIVIDUAL TASK (CPIT) (6 HOURS).

Complex practical individual task for the subject «EU market» is done independently by each student. CPIT covers all major topics of discipline «EU market». The purpose of CPIT is depth study of the most issues in international integration processes. Preparation of CPIT is one mandatory component of modules test credit in the subject «EU market»:

Step 1. Choose EU member state.

Step 2. The research: year, reasons, history of chosen country entrance into EU.

Entrance year into EU	Entrance reasons

Estimate the entrance process of chosen country: from negotiations, Association of free zone signing, the process of apply for EU candidate member, approval of chosen country by European Commission, European Parliament and Council of EU like EU candidate member, submission the chosen country like EU member state.

Step 3. After depth analysis student has to estimate dynamic and static effects of chosen country in the process of European integration.

Static effects		Dynamic effects
<i>Creation trade effect</i>	<i>Diversion trade effect</i>	

Step 4. Analyse the main macroeconomic indicators and estimate the payment balance of chosen country.

Main macroeconomic indicators	Years		
	2019	2020	2021
GDP			
GDP per capita			
Inflation rate			
Unemployment rate			
External debt			

Step 5. Estimate issues solution of chosen country in the process of making common decision by European institutions.

Step 6. Research the impact of disintegration processes on chosen country's reaction and its further steps.

Step 7. The prospects of chosen country in the certain of integration union.

5. TRAINING (4 HOURS)

1. Choose EU member state like you have already chosen for CPIT conducting and analyze its role in the European union;
2. Impact of EU membership on economic development of the chosen country:
 - research the benefits of the chosen country EU membership, the following:

Areas	Benefits of chosen country EU membership
Single market	
Security	
Economic Competitiveness	
Quality of the legal environment	
Structural and cohesion funds	
Schengen	
Foreign Policy	
Quality of democracy	
Political integration	
Regional policy	
Adoption of values	
Environment	

- importance of European issues for the chosen country in the coming decade:

Areas	Important issues during coming decade
Development in the eurozone	
Energy	
Economic development in the EU	
Migration	
Expansion of the Single market	
Agriculture	
Multi speed integration	
Banking union	
Intensifying integration	
Structural funds	
Institutional reforms	
Climate and energy policy	
Employment	

- target of funds from the EU budget in the chosen country:

Areas	Funds
Infrastructure	
Science, research and innovation	
Education	
Environment	
Development of backward regions	
Employment	
Agriculture	
Energy	
Business support	
Social policy	

- allies of the chosen country in the European union: the chosen country relations with selected countries in the European union (common and conflicting interests):

Areas	Common interests	Conflicting interests
Energy		
Common security and defence policy		
Agriculture		
Common foreign and security policy		

3. Fill out the table (at least 10 arguments):

Membership benefits in EU	Membership Shortcomings in EU

4. Conclusions on chosen country development in EU in prospect.

6. CRITERIA ASSESSMENT COMPLEX PRACTICAL INDIVIDUAL TASK AND TRAINING OF THE DISCIPLINE «EU MARKET» ACCORDING TO THE CREDIT-MODULE SYSTEM

When evaluating a complex practical individual task and training in the discipline «EU market», taking into account the quality of its conducting, the adequacy of the information base in order to analyze, the design according to the requirements, the student's ability to connect theoretical knowledge with practice, the completeness and accuracy of answers to questions, and as well as the student's ability to conduct a reasoned public debate and defend his/her position, etc.

Evaluating CPIT and the student's training performance, first of all, attention is paid how fluently and confidently the speaker possesses the material of his/her individual task and can explain the materials of tables, figures, diagrams, etc.

Grading scale

According to the scale of university	According to the national scale	According to the ECTS scale
90–100	Excellent	A (excellent)
85–89	Good	B (very good)
75–84		C (good)
65–74	Satisfactory	D (satisfactory)
60–64		E (sufficient)
35–59	Unsatisfactory	FX (unsatisfactory with obligatory repeated course)
1–34		F (unsatisfactory without repeated course)

The CPIT and training performance is evaluated according to a four-point system («excellent», «good», «satisfactory», «unsatisfactory») and scores according to the credit-module system (ECTC).

The grade «excellent» – **A (90–100)** deserves a student who has completed the CPIT and training in compliance with all the requirements; carried out depth systematic study; during the defense of his/her work (report) he/she demonstrated fluency in the material, the ability to think creatively and conduct reasoned polemics.

The grade «good» – **B (85–89)** is given in the presence of minor deficiencies in the CPIT and training performance and its design; CPIT and training were performed at an appropriate analytical level, although there are some shortcomings of an unprincipled nature, and the performers of CPIT and training during the defense demonstrated depth knowledge of the problem, the ability to think creatively, as well as analytically and discuss.

The grade of «good» – **C (75–84)** is awarded to a student who independently and in accordance with the schedule carried out indicators research of European integration processes and EU market; insufficiently used informational materials on the object of the research and superficially carried out an analytical, comparative analysis and developed proposals; during the CPIT and the training defence a student demonstrated a good mastery of the problem.

The mark «satisfactory» – **D (64–74)** is given if the CPIT and training are mostly completed, but there are shortcomings of a substantive nature: descriptive nature, insufficiently analyzed and presented patterns and trends of European integration processes, including EU markets; solutions and proposals are insufficiently substantiated; during the defense a performers of CPIT and training demonstrated mostly satisfactory mastery of the problem and low analytical thinking, and not all answers to the questions were correct and complete.

The mark «sufficient» – **E (60–64)** is given to students who have completed the CPIT and training in accordance with the schedule, but mainly their presentation has descriptive nature, and during the defense of the work they demonstrated a low level of knowledge.

The mark «unsatisfactory» – **FX (35–59)** is given in case the violation of the schedule of CPIT and training defence; non-compliance with the requirements of design and presentation; CPIT and training are done superficially and have the following shortcomings: no analysis, the descriptive character; ways of the problems solving are either absent or inconsistent with the results of the conducted research; a student gives inaccurate or incomplete answers to questions during the CPIT and training defence.

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